**Advancing sustainability education in the Philippines:**

**Pathways, Progress, and Possibilities**

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Sustainability has long been at the forefront of strategic initiatives among both public and private institutions in the Philippines. However, the underlying concepts of the triple bottom line and sustainability transitions are not always fully understood and effectively operationalized by key actors. Sustainability education provides necessary theoretical concepts, competencies, and strategies for advancing sustainability action. Through formal education offered by degree-granting institutions, community-based studies and extension on human-ecological problems form part of student course requirements. On the other hand, informal education through micro-credentials and massive open online courses (MOOCs) provide sustainability awareness to the general public and serve as a bridge to formal education. Recent progress in sustainability education in the country involve cross-sectoral collaborations among the academe, government, industry and civil society. Sustainability education may emerge as a key platform in fostering informed and collective sustainability action in the country.